## PLA DE TREBALL

|  |  |
| --- | --- |
| **DADES DE L’ESTUDIANT – APRENENT** | |
| NOM I COGNOMS: | DNI: |
| **CENTRE EDUCATIU** | |
| NOM DEL CENTRE: | |
| POBLACIÓ: | |
| **TUTORIA** | |
| TUTOR/A CENTRE ESCOLAR: | |
| TUTOR/A FACULTAT: | |
|  | |
| **1. Objectius de la participació de l’estudiant del Grau Educació Primària / formació en dual en la seva estada al centre escolar:**  Iniciar-se en la complexitat de la professió: la diversitat dels infants, les competències professionals, el currículum, la gestió de l’aula, l’organització del centre...  Aprendre a observar entorns educatius.  Interactuar amb les persones que formen part de la comunitat educativa.  Prendre consciència dels coneixements relacionats amb la professió docent.  Conèixer les característiques de l’alumnat de l’etapa de l’educació primària.  Introduir-se en la intervenció pedagògica, participant en la vida de l’aula i del centre. | |

**2. Pla de treball** (activitats a desenvolupar i nivell d’implicació de l’estudiant - aprenent):

L’estudiant - aprenent, acordant-ho amb la seva tutora o tutor explicita el seu horari regular a l’aula i centre:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Matí** | **Migdia** | **Tarda** |
| **Dijous** |  |  |  |
| **Divendres** |  |  |  |

**Altres activitats que es vulguin reflectir:** participació en projectes d’innovació; gestió d’activitats relacionades amb el desenvolupament de competències bàsiques; ... [ Concretar a sota ]

**3. Temporització** [calendari]:

Indicar particularitats i explicar a sota si es considera convenient.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Octubre | | | | | | | Novembre | | | | | | | | | Desembre | | | | | | 5 | 6 | 13 | 19 | 20 | 26 | 27 | 2 | 3 | 9 | 10 | 16 | 17 | 23 | 24 | 30 | 1 | 14 | 15 | 21 | 22 | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Gener | | | | | | Febrer | | | | | | | | Març | | | | | | | | | 11 | 12 | 18 | 19 | 25 | 26 | 1 | 2 | 8 | 9 | 15 | 16 | 22 | 23 | 1 | 2 | 8 | 9 | 15 | 16 | 22 | 23 | |  | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Abril | | | | | | | | | Maig | | | | | | | |  | Juny | | | | | | | | | 5 | 6 | 12 | 13 | 19 | 20 | 26 | | 27 | 3 | 4 | 10 | 17 | 18 | 24 | 25 | 31 | | 1 | 7 | | 8 | 14 | 15 | 21 | 22 | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  | | | | | |  |  |  |  | | A: Absència | | |  |  |  | | E : Endarreriment | | | | | | | | | | | | |   \* Setmanes d’avaluació  **4. Signatures**: | | |
| Tutor o tutora del centre escolar:  Signatura  Data: | L’estudiant - aprenent:  Signatura  Data: | Tutor o tutora de la FEPTS:  Signatura  Data: |

[3 còpies: una per a cada signatura ]